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S—403—2018

FACULTY OF ARTS

B.A. (First Year) (Second Semester) EXAMINATION

MARCH/APRIL, 2018

FUNCTIONAL ENGLISH

Paper III

(Introduction to Phonetics)

(MCQ+Theory)

(Monday, 16-4-2018)

Time : 10.00 a.m. to 12.00 noon

Time—Two Hours

Maximum Marks—40

N.B. :— (i) Attempt All questions.

(ii) All questions carry equal marks.

(iii) MCQ pattern is having negative marking system.

(iv) Each correctly answered MCQ carries one mark.

MCQ

1. Attempt the following : 10

(i) Identify the *correct* phonemic transcription of the word 'castle' :

(A) |kɑsəl| (B) |kɒsəl|

(C) |kɑ:səl| (D) |kɜsəl|

(ii) Identify the weak form of 'were' :

(A) |wɜr| (B) |wɜr̩|

(C) |wɜ̃| (D) |wɜ|

(iii) The word 'manipulation' consists of syllables.

(A) 2 (B) 5

(C) 4 (D) 3

P.T.O.

- (iv) The word 'syllable' has number of syllables.
- (A) 3 (B) 2
(C) 4 (D) 5
- (v) Identify the correct tone of the following sentence : How beautiful !
- (A) 'How' beautiful ! (B) How, beautiful !
(C) 'How ^beautiful ! (D) 'How ^beautiful !
- (vi) Which tone do we use when the statement is complete and definite ?
- (A) Rising tone (B) Falling-rising tone
(C) Falling tone (D) Rising-falling tone
- (vii) The unit at the next higher level than the phoneme is called
- (A) Phoneme (B) Accent
(C) Intonation (D) Syllable
- (viii) Syllable structure of the word 'bridge' is
- (A) CCVCC (B) CCVC
(C) CCCV (D) CCVCCC
- (ix) The word 'Americanize' consists of syllables.
- (A) 5 (B) 4
(C) 3 (D) 6
- (x) The word 'windmill' is pronounced as /wɪndmɪl/. This is an example of
- (A) decision (B) erosion
(C) assimilation (D) elision

(Theory)

2. (a) Syllabify the following words (any *five*) : 5
- (1) Electricity
 - (2) Communication
 - (3) Photography
 - (4) Account
 - (5) Grammar
 - (5) Summarize
 - (7) Decent.
- (b) Transcribe the following words phonemically (any *five*) : 5
- (1) Examination
 - (2) Beautiful
 - (3) Castle
 - (4) Grammar
 - (5) Circle
 - (5) Women
 - (7) Recognize.
3. (a) Discuss the concept of tone group and nuclear tones. 5
- Or*
- Write a note on the uses of rising tone.
- (b) Show the syllable division in the following words. Use transcription (any *five*) : 5
- (1) exit
 - (2) photography
 - (3) account
 - (4) decent
 - (5) summarize
 - (5) remember
 - (7) grammar.

P.T.O.

4. Transcribe the following sentences by using tone group/weak forms and intonation (any *five*) : 10

- (1) Where's the sugar father ?
- (2) The thing I'm speaking about is love.
- (3) Have you taken your camera ?
- (4) They've seen him.
- (5) Why don't you join us ?
- (5) Shut the door please.
- (7) At the cottage, he arrived last night.